



Annual Results Report (2022-2023)

An Overview of Our Performance

Measure	St. Dominic		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	83.5	87.3	84.4	85.1
Citizenship	84.5	87.8	80.3	81.4
Education Quality	92.5	90.0	88.1	89.0
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	89.4	91.9	84.7	86.1
Access to Supports and Services	90.4	92.5	80.6	81.6
Parental Involvement	96.9	91.7	79.1	78.8


Highlights

- Results at St. Dominic are generally at or exceeding provincial standards, and are largely consistent with previous years
- Student Learning Engagement has become a target priority based largely on student feedback from last year
- The percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education is very high.

Faith Survey Results

Targeted Area

St. Dominic Catholic High School staff are actively working to increase student engagement through a number of strategies. These include applying research-driven high impact teaching strategies, inviting local experts from various fields to discuss the relationship between curricular content and their work, and seeking new ways of connecting with existing curriculum through field-studies opportunities.



95% The school encourages me to learn about my faith (students)

88% I understand how helping others is what God teaches me to do (students)

92% I would recommend RDCRS as a great place for students to attend (parents)

100% I am safe to share, reflect, and examine my faith (teachers)

Future Priorities

- ✓ We are in the initial stages of piloting a Collaborative Problem Solving method, which is designed to empower students and their support teams to find creative and mutually beneficial solutions to agreed upon barriers to learning.
- ✓ We are exploring additional career pathway opportunities with students by intervening sooner, and providing additional exposure to career choices. Additionally, we are intentionally making clear daily connections between curricular content and potential application in the workforce.