



Annual Results Report (2023-2024) An Overview of Our Performance

/StDominicRMH

Measure	St. Dominic		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	88.9	83.5	83.7	84.4
Citizenship	90.1	84.5	79.4	80.3
Education Quality	93.9	92.5	87.6	88.1
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	90.3	89.4	84.0	84.7
Access to Supports and Services	95.7	90.4	79.9	80.6
Parental Involvement	93.9	96.9	79.5	79.1

Highlights

- Results at St. Dominic exceed provincial standards on key measures between 5.2% and 15.8%, which is largely consistent with previous years
- A significant increase of 5.6% in Citizenship reflects stakeholder feelings that students at St. Dominic are encouraged to try their best, be involved, follow the rules and respect each other.
- A decline in the Parental Involvement result, while still generally positive, reflects the degree to which parents are involved in decisions about the school



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Faith Survey Results



Future Priorities

- 100% I understand understand how helping others is what God teaches me to do. (students)
- 96% There is at least one adult in my school who I trust and could go to for help. (students)
- 100% I feel supported by RDCRS when it comes to my wellness. (support staff)

100% I am inspired by the Holy Spirit in the work that we do at my school. (teachers)

Targeted Area

The staff of St. Dominic are actively collaborating to implement research that encourages teaching strategies which have been shown to have a high impact on student learning. Given the dynamic nature of each individual classroom, these are designed to be adaptable based on the needs of learners. These strategies are intended to add to and enhance the tools available to each teacher, and supplement existing skills.

The staff of St. Dominic are engaging in a cadence of accountability, which includes regular team meetings & collaboration, a scorecard to

track progress, and regular classroom walkthroughs focused on our student learning priority.

Students and staff are prioritizing acts of service within our greater school community this year as a reflection of our commitment to the RDCRS division faith theme



